

Center for Classical Learning  
4<sup>th</sup> thru 6<sup>th</sup> FAQ  
2020-21

**Is this supplemental? Or would this be our entire curriculum?**

*We will not include reading or math instruction, so you will need to do that yourself. We're happy to give suggestions.*

*For science, history, literature, Bible and writing, it can be your entire curriculum. If you'd rather it was supplemental, you need to commit to a certain level of preparedness so that your child can actively participate in the discussion and activities.*

**What will the three hours in class look like?**

**History: Approximately One Hour**

Review History cards: Please plan to run through these at least once each week at home so the sequence will be memorized by end of the year

Review Vocabulary: Vocabulary is essential to academics and communication. Plan to spend time working on it.

Ask Review questions: These will be paraphrases of the ones in the Review and Narration Exercises in the Story of the World Activities Manual.

Review maps from home: Map done at home from the Activities Manual and brought to class.

Hear reports: Any that apply to history, any show and tell that applies

History craft activity: Some craft every week is the goal.

Handout new history card: It looks forward to the next reading.

Go over new vocabulary words: That look forward to the next reading (if time permits)

**Literature: 10 - 15minutes**

Questions or artwork from story: A few questions concerning the reading, or artwork or activity based on the story.

**Bible: 20-25 minutes**

Recite books of NT – learned in increments, add new each week

Hear memory verses – of amount of family's choice from version of choice

Review Bible story of the week by various methods and lesson to be learned from it

**Social skills and Snack time: 10-15 minutes**

Read book concerning positive interactions or Bible topic of the week while eating snack .

**Exercise and grammar memory: 10 - 15 minutes** – a brain building exercise, cards on grammar or math drill appropriate to grade level

**Science: One Hour**

Hear reports – any pertaining to science topics or show and tell

Do next science experiments or activity – Hope to do two each week.

**Is this a drop off class or do I need to stay with my student?**

*You are welcome to stay as much or as little as you would like. Do what is best for your home school. We do recommended that you sit in on at least one class so that you understand what your student is experiencing and what class expectations are.*

**What history, science, and Bible will you be covering?**

*Like the high school classes this year, we will all be on the period of time from 1800 to present. History and literature will be based around that time period. In science, we will be covering the discoveries and inventions of that time period.*

*Bible will be the Life of Christ - a Harmony of the Gospels.*

**What texts will be used?**

*Kingfisher Encyclopedia of History and Story of the World Volumes 3 and 4 for history.*

*For literature, a variety of readers available to buy or from the library.*

*For science, Jay Wile's Science of the Age of Reason*

**How big will these classes be?**

*They will be capped at twelve students.*

**What school supplies are needed?**

*Colored pencils for map work (twist-up recommended)*

*Twist-up crayons for art work (optional, can use colored pencils)*

*3 glue sticks*

*scissors*

*1 large (2 1/2) 3-ring binder divided into two sections with pocket folders OR 2 small (1 1/2") binders for science and history*

*pencil*

**Can we access these classes virtually?**

*With the advent of COVID-19, all Center for Classical Learning classes converted to virtual classes using Zoom. It remains to be seen if this will continue for the school year 2020-21, but the option remains available to any who would rather access the classes virtually, even if in-person classes are occurring.*

**Who is the tutor?**

*Mrs. Nina started CCL in 2009 with 9 students. She holds a BSE in math education from Oklahoma Christian College and taught high school mathematics for 4 years before marriage. She was a member of the first board of the local home school group and facilitated co-op and math classes for 6 years before opening CCL. She has home schooled her children through high school, and continues to educate the one still at home. Ten years of working with persons with developmental disabilities and parenting a child with severe learning struggles and health needs have equipped her to identify, support and remediate a large spectrum of learning needs and styles.*

**What will it cost?**

*\$400 for the year (3 hours once a week for 32 weeks).*

**Are discounts available?**

*No, but a payment schedule can be negotiated.*

**What if I have a struggling learner?**

*The time in class will be “hands on” and discussion for the most part. Ability to read will affect only the time of reading reports; otherwise it should not affect the student's participation in class. If necessary, the homework can be read to them and reading reports can be practiced at home.*

*The whole brain exercises that are practiced each class period and sent home for homework are designed to help students' brains and bodies mature to overcome the areas of struggle. The classical method of education, which concentrates on improving memory and vocabulary, is a great way to learn in spite of specific learning struggles. See [The Struggling Learner](#) button for more information.*